

RUBRIC MATRIX FOR LEARNING EXPECTATION 1:

VALUE	VOICE, STYLE, AND FORMAT	ORGANIZATION	MECHANICS	CONTENT
4	APPROPRIATE VOICE AND WRITING STYLE FOR AUDIENCE; PROPER FORMAT	WELL ORGANIZED, CLEARLY DEVELOPED; PRECISE SEQUENCING AND TRANSITION OF IDEAS	GRAMMAR AND MECHANICS ARE NEARLY FLAWLESS; EXCELLENT SENTENCE AND PARAGRAPH STRUCTURE	EXCELLENT AND COMPLETE EXPLANATION OR COVERAGE OF TOPIC/ THESIS; SHOWS COMPREHENSIVE UNDERSTANDING OF CONCEPTS
3	1 OR 2 INSTANCES OF INAPPROPRIATE VOICE OR STYLE, BUT CORRECT OVERALL	THESIS/ IDEAS ARE WELL ORGANIZED AND FAIRLY WELL DEVELOPED; 1 OR 2 ITEMS OUT OF PLACE OR CONTEXT	GRAMMAR AND MECHANICS ARE FOR THE MOST PART CORRECT WITH 1 OR 2 MINOR FLAWS	SOLID COVERAGE, PROVIDING ALL INFORMATION NECESSARY; SHOWS COMPLETE UNDERSTANDING OF CONCEPTS
2	APPROPRIATE VOICE AND STYLE FOR THE MOST PART, BUT WITH SOME AREAS CLEARLY NOT	FAIRLY WELL FOCUSED AND ORGANIZED; INFO FLOW IS UNEVEN IN SOME AREAS; TRANSITIONING BETWEEN IDEAS IS NOT SMOOTH	GRAMMAR AND MECHANICS ARE ADEQUATE, BUT MAY CAUSE CONFUSION FOR THE READER	ADEQUATE EXPLANATION; SHOWS A BASIC UNDERSTANDING; 1 OR 2 MINOR POINTS MISSING OR INCORRECT
1	MOSTLY INAPPROPRIATE VOICE AND STYLE FOR INTENDED AUDIENCE; PROPER FORMAT	ORGANIZATION AND FOCUS ARE DEFICIENT WITH A DISORGANIZED FLOW OF IDEAS THROUGHOUT	GRAMMAR AND MECHANICS ARE POOR, CAUSING SIGNIFICANT CONFUSION FOR THE READER	INCOMPLETE EXPLANATION ; DISPLAYS LITTLE UNDERSTANDING;
0	TOTALLY INAPPROPRIATE VOICE AND STYLE THROUGHOUT; IMPROPER FORMAT	UNFOCUSED; UNORGANIZED; LACKS DEVELOPMENT OF THESIS; NO DETECTABLE SEQUENCING OF IDEAS	GRAMMAR AND MECHANICS ARE SO POOR AS TO TOTALLY CONFUSE THE READER	EXPLANATION IS INADEQUATE; SHOWS ALMOST NO UNDERSTANDING OF THE CONTENT OR IDEAS;

RUBRIC MATRIX FOR LEARNING EXPECTATION 3:

VALUE	BACKGROUND	PROCEDURE	DATA PRESENTATION	ANALYSIS
4	STUDENT CLEARLY STATES PURPOSE/HYPOTHESIS PROVIDES AMPLE, APPROPRIATE BACKGROUND TO SUPPORT APPROACH TO PROBLEM; WELL ORGANIZED	VERY EFFICIENT, PRODUCTIVE; APPROPRIATE FOR TASK; CLEAR, EASY TO FOLLOW; ACCOUNTS FOR ALL VARIABLES	COMPLETE, CLEAR, COMPREHENSIVE DATA; NEAT, WELL ORGANIZED; ALL LABELED, TITLED & DESCRIBED; SOME UNIQUE ASPECT TO THE DISPLAY; INCLUDES VERBAL DESCRIPTION	THOUGHTFUL, CLEAR EXPLORATION OF DATA; TIES TOGETHER THE DATA WITH THE PURPOSE/ HYPOTHESIS FOR CLEARLY DEFINED CONCLUSION; COMPREHENSIVE UNDERSTANDING; CORRECT CONTENT
3	CLEARLY STATES PURPOSE/ HYPOTHESIS; ENOUGH BACKGROUND INFORMATION TO SUPPORT APPROACH TO PROBLEM; WELL ORGANIZED	ADEQUATE FOR THE TASK; 1 OR 2 STEPS REPEATED UNNECESSARILY; ALL VARIABLES ACCOUNTED FOR;	DATA IS COMPLETE, NEAT, ORGANIZED WITH 1 OR 2 MINOR FLAWS; VERBAL OBSERVATIONS INCLUDED	THOUGHTFUL, EXPLORATION OF DATA; 1 OR 2 AREAS COVERED IN DEPTH; TIES DATA TO PURPOSE/ HYPOTHESIS; SOLID UNDERSTANDING OF CONCEPTS; USES CORRECT CONTENT
2	PURPOSE/HYPOTHESIS STATED;INADEQUATE BACKGROUND OR IRRELEVANT INFORMATION TO SUPPORT APPROACH; DISORGANIZED	SOMEWHAT EFFICIENT; IMPORTANT STEPS LEFT OUT; EXTRA STEPS INCLUDED; 1 OR 2 VARIABLES UNACCOUNTED FOR	DATA IS INCOMPLETE; MISSING LABELS, TITLES, DESCRIPTIONS OF MEASUREMENTS; INACCURATE DATA BUT SOMEWHAT USEFUL	ADEQUATE EXPLORATION OF DATA; UNCLEAR LINK OF DATA TO PURPOSE/ HYPOTHESIS; INCOMPLETE UNDERSTANDING OF CONCEPTS; 1 OR 2 MAJOR ERRORS
1	PURPOSE/ HYPOTHESIS UNCLEAR; LITTLE BACKGROUND THAT SUPPORTS APPROACH; DISORGANIZED	INEFFICIENT AND NON-PRODUCTIVE; MOST VARIABLES UNACCOUNTED FOR	DATA IS INCOMPLETE, DISORGANIZED AND NOT USEFUL	INCOMPLETE EXPLORATION OF DATA; INCORRECT LINK BTWN DATA AND PURPOSE/ HYPOTHESIS; LITTLE UNDERSTANDING
0	PURPOSE/ HYPOTHESIS NOT STATED; PROVIDES NO BACKGROUND INFORMATION	DISORGANIZED, DIFFICULT TO FOLLOW OR MAKE SENSE OF; USELESS FOR TASK	MOST DATA MISSING; DATA PRESENT IS UNREADABLE, UNCLEAR, NOT USEFUL; NOT ORGANIZED	NO EXPLORATION OF DATA; NO LINKS BTWN DATA AND PURPOSE/ HYPOTHESIS; NO UNDERSTANDING DEMONSTRATED